See 'The Royal Fool'

Campus Courier

Who Is The Shadow?

VOL. 3—No. 2 CAMPUS COURIER, EAST BRUNSWICK HIGH SCHOOL, November 22, 1960 Price 15c

Report Cards Distributed To Students

With the distribution of report cards on Monday, E.B.H.S. students were greeted with an entirely new and more comprehensive type of report card. The reports are designed to give parents a better idea of how students are doing in school. The subdivisions enable parents to see both the good and bad qualities of their children.

These new report cards consist of eight pages, twice as many as last year's. They also have many more marks. The two report cards, last year's and this year's, are similar in that both contain achievement grades.

However, this year there are three grades in achievement given per subject. These grades are given for certain predecided subdivisions. For example, the subdivisions for Language Arts are: grammar, oral expression and written expression.

In place of the effort grade students now receive marks for social growth and work habits. These include such subdivisions as "completes work" and "follows directions." There are also two pages devoted to comments by teachers and parents.

The report cards are the same size as last year and, as last year, the marks from the four marking periods and the final exam comprise the final average in each subject.

All report cards have to be signed and returned by tomorrow.

BROADWAY, HERE WE COME!—Taking pre-opening curtain calls are leading members of "The Royal Fool" cast. From left to right are Penny Valenta, Ken Crandall, Mary Bianchi, Don Cotter, Tom Wintemute and Kathy Cargill.

First Production Set By Dramatic Students

The E.B.H.S. auditorium will be transformed into the medieval kingdom of Sheeringham on December 3 when the Drama Class and the Dramatics Club present "The Royal Fool," an original two-act musical comedy written and directed by Elliot Taubenslag.

The matinee performance is scheduled for 2 p.m. while the evening performance will be presented at 8 p.m. Admission for the afternoon presentation will be $.50 for students and $.75 for adults. Evening prices will be $.75 for students and $1.00 for adults.

The plot of the play centers around the choosing of a husband for the royal princess whom no one has ever seen. The husband of the princess will become king, since the rightful heir to the throne disappeared on a hunting trip years ago. On the day of the selection, a band of actors comes to the castle to entertain. Among the actors is a fool named Barnaby, played by Ken Crandell.

During the course of the action, the mother of the princess, played by Penny Valenta, discovers that the fool Barnaby is the heir to the throne. The queen will stop at nothing to keep Barnaby's identity a secret.

The romantic interest is supplied by Kitty, the gypsy girl, played by Mary Bianchi, who is in love with Barnaby; and by Sir Percival, played by Don Cotter, who is in love with the princess.

Leading the characters through their comic paces are the two thieves, played by Cathy Cargill and Tom Wintemute, and an eccentric old wizard, portrayed by Robert Beecher.

Carol Tomchuck and Joan Shipers are the student directors in charge of special details and rehearsals. The lighting effects are being created by Robert Knapp, Jim Tighe and Bruce Gerryl. Peter Skalaban holds the job of stage manager. The scenery consists of six sets designed by Don Cotter and Helen Czapkowski. The Dramatic Club is providing Gloria Pearce and Sally Germain for make-up.

The "Royal Fool" has nine scenes. The music includes "Don't Marry Me," "I'm Just in Love," "Sheeringham" and "Who Wants To Be A Millionnaire."

Varsity Club Holds Football Dance

The E.B.H.S. cafeteria was the scene of the Varsity Club Football Dance last Saturday, November 19. From 8 to 11 p.m., E.B.H.S. students and their guests danced to the music of The Gentlemen.

Members of the Varsity Club include all boys who have won letters in athletic competition. Chairman of the affair was Steve Shaefer. Other commiteee chairmen included; publicity, Mile Frizell and Mickey Opaleski; decorations, Bill Gruver and Robert Ondre; refreshments, Lenny Intravartola; invitations, Dale Wentzel; music, Walt Kulpa; checkroom, Ed Schupp; clean-up, Jeff Brown and Steve Shaefer.

Ticket salesmen in the various buildings included Ken Pearson, Pat Salonis, Ed Scupp, Mike Fore, Woody James and John Curley.

The price of admission was $.75 with proceeds from the dance scheduled for the support of Varsity Club activities throughout the coming year. The club is planning on purchasing jackets with money earned during the year.

Soviet Union Is Topic of Lecture

"Science in the Soviet Union" was the topic of a talk given in the E. B. H. S. auditorium on Wednesday afternoon, November 16, by Dr. Marvin J. Weinstein.

Doctor Weinstein, who was invited to speak by Mr. Elefante in conjunction with E.B.H.S. history courses, spoke on the place of science in Russia today. The talk was open to all students and teachers at the high school.

Doctor Weinstein holds a bachelor's degree from Alfred University and a Ph.D. from New York University. His background includes work with the Antibiotic Research Laboratories in Buenos Aires and membership in the Antibiotic Delegation of the State Department Scientist Exchange Program with Russia.

Currently employed by the Schering Corp. of Bloomfield, Doctor Weinstein is a member of the Society of American Bacteriologists, American Association for the Advancement of Science, Sigma Xi, Honorary Research Society, and is a fellow of the New York Academy of Sciences.

Practice Teachers Join Faculty

Arthur Frakt, Thomas Higgins and Dennis Gillian have joined the E.B.H.S. faculty as practice teachers. The three men, all students at Rutgers University, will remain at the high school for the next several weeks gaining practical experience in teaching.

One of the teachers, Mr. Frakt, gained nation-wide recognition during the past several months as a member of the victorious Rutgers team which tallied five successive wins on "College Bowl," a network T.V. quiz which is broadcast on Sunday afternoon.

Discussing his experience on the show, Mr. Frakt stated that he had received letters from young girls from Brooklyn to Louisiana. All the letters had one main object in mind, matrimony. One of the most interesting letters that he received came from an old woman named Drake. She had obviously misunderstood Mr. Frakt's name and interpreted it as the same as hers. Her letter contained a complete history of all her relatives going all the way back to Sir Francis Drake. She wondered where Mr. Frakt fit into her family tree.

In answer to the question of how he felt before facing an audience of millions each week, Mr. Frakt said that he "wasn't really nervous." He added, "I am more nervous when I'm playing tennis because then I'm alone. On the show I had three helpers much smarter than I."

STUDENT TEACHERS—Taking out a few moments for relaxation before getting back to the rigors of classroom work are practice teachers (l. to r.) Tom Higgins, Art Frak and Dennis Gillian.

Mr. Frakt, who is a graduate of Nutley High School, won the privilege of representing the State University on the show on the basis of recommendations from Rutgers and also through participating in elimination contests held at the university prior to the final team selection. At Rutgers, he is majoring in English and geography. His cooperating teacher at E.B.H.S. is Mr. Taubenslag.

Mr. Higgins, a resident of East Brunswick, can claim kinship

(Continued on Page Four)

Guidance Sets Student Tests

The Guidance Department of East Brunswick High School has set up a Personality Rating Scale for the purpose of group guidance and understanding. It will be used in the seventh grade.

The scale consists of ten parts: appearance, agreeableness, manners, interests, temperament, expression, intelligence, self-confidence, dependability, and loyalty, with questions concerning the topic under each. For every affirmative answer, the student credits himself with two points. If, at the end, a student has a score of 80 or above, his personality is described as "pleasing" and "outstanding." A score under 80 indicates that the pupil can improve himself by trying to analyze the questions for which he received no credit.

The Guidance Department is planning to administer the Kuder Inventory to the eighth grade. In this test the student is given a choice of three occupations or professions, such as, doctor, farmer, or cab driver. The student then states which he likes and which he doesn't. From the answers to many questions of this type the student's main interests are determined. However, it must be kept in mind that just because the student shows an interest in a profession doesn't always mean he has the ability to be successful in this area. The purpose of the inventory is to aid the Guidance Department in helping students discover areas in which they are interested. The test results will help in the formulation of a personal chart for each pupil's future.

CAMPUS COURIER

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Editorials

No Room for Cliques

Susan is a new girl in our school. In the school she last attended, Susan was a very popular girl, which is understandable, because Susan is cute, friendly, and smart.

The first day of school Susan was quite scared and shy about entering a new school. However, it wasn't too bad. All the kids showed an interest in her because she was something new and different. They asked her different questions about the school she came from: its traditions, the students, teachers, the football team. She was the big topic of the day.

Susan went home after that first day with a warm feeling. She felt confident that she was going to be part of the group. She felt sure that she had made new friends.

Susan found that she was no longer scared, and that she was eager to return to school the next day. However, the next day the kids didn't seem as friendly. As the days went by, no one paid any attention to Susan. She was an outsider. There was no room for her in any of the groups.

For a few days Susan had been the big controversy of the school. One had heard such comments as: "Isn't she cute?" "She's so collegiate looking." "She's so sweet!" But just one week later, these same people were completely ignoring Susan.

Now Susan is no longer confident, nor is she scared or shy. Instead she's become withdrawn, doubtful of human nature. She can't do her homework, her grades are slowly deteriorating. Her one thought is :"What's wrong with me?"

Because of small "cliques" who, without realizing it, have become selfish and closed-minded, E.B.H.S. is minus one possible leader who would have been a credit to our school. Are you one of those responsible? Look around you. Is there anyone who would welcome a friendly word once-in-awhile? Don't limit yourself in your friendships. There's no room in our school for cliques. We're too young to stunt our mental and social growth by limiting our friendships to just a small circle of "insiders"!

Thanksgiving Wonders

With Thanksgiving only two days off, some of the members of the editorial staff have been wondering about this traditional holiday. We have been wondering what that poor, pitiful turkey thinks when he sees the head of the house sharpening up his axe once again. The poor old fellow must die a million deaths before he's actually laid upon the slab. Then, too, we've been wondering if the butcher, who has seen so many turkeys feel the axe of doom, actually has turkey for his own Thanksgiving dinner.

One of the most puzzling things, however, is how all of us manage to consume so much food on this holiday. Science tells us that the human stomach has an average capacity of a little more than a quart. How, then, do we manage to eat one drumstick, one wing, five pieces of white meat, three of dark, two spoonfuls of mashed potatoes, a scoop of sweet potato casserole, cranbury sauce, carrots and peas, corn (creamed and whole-kernel), soft rolls with gobs of butter, coffee and pumpkin pie with whipped cream topping?

Then, lastly, but most important of all, we have been wondering how many of us really stop to think about the real meaning of the day. How many of us not only think about the meaning of the day, but actually spend some time thanking our Creator for the many blessings that are ours as American citizens.

Council Quips and Clues

By MARLENE NOVAK

A problem recognized not only by the Student Council, but by everyone, is the heavy traffic on the walkways while changing classes. Either the walkways are shrinking or the students at E.B.H.S. are getting fatter (must be all the food we're eating in the cafeteria). There never seems to be enough room to walk from building to building. Some students are getting "smart." They don't walk. They let others behind them push and shove them along. Other students are "smarter" yet, in their enthusiasm to get to their next class, they simply put their bookbags in front of them and plow their way through the crowd. Our walkways are getting to look like the Old Bridge Stadium! Something must be done about this mass confusion, because the school budget for next year does not provide shin guards and knee pads for every teacher and student.

Seriously, a little bit of common courtesy on the part of everyone would improve the problem infinitely. Maybe we should refresh our memory with the traffic rules set up by the Student Council Traffic Committee in 1958. A copy of these rules can be found in the **Student Handbook.**

* * *

At the last Student Council meeting, eleventh grade representative Dorothy Wiskowski proposed that the Student Council establish class officers. A majority of the representatives agreed on the proposal. However, there was some question about the actual duties of the class officers. Some of the duties discussed included planning the senior prom, the senior assembly and perhaps a senior trip. A temporary committee, with the eleventh grade councilmen, Joan Shipers and Lenny Intravartola as co-chairmen, was set up in order to clarify the purposes and duties of class officers and to establish the manner in which they are to be elected.

COMMITTEE OF THE MONTH

For the month of November, the Social Committee has been chosen as "Committee of the Month." Dana Koty, Sandra Hamilton and Nancy Wiederkehr, co-chairmen, have a busy schedule ahead. Tenth and eleventh graders are looking forward to the Christmas semi-formal on December 16. The theme "White Christmas" has already been selected by the Social Committee. The dance will be held in the cafeteria from 8:00 to 11:00 p.m. On December 20, the Social Committee is sponsoring a Christmas Tea for the faculty in the cafeteria from 2:50 to 3:15 p.m. All faculty members are invited to attend. To complete the social events for December, the Social Committee will sponsor the Christmas Tree Lighting Ceremony on December 22. All students and their families are invited to attend. It will be held near the flagpole from 7:00 to 8:00 p.m.

The Social Committee anticipates a busy Christmas season of events. Let's all help them out by attending the events and having a good time.

See you next month!

Around with Brown

Hi kids! There are, as you know, some phases of school life which could be uninteresting without some humor to lighten things. This month **Around with Brown** will highlight some of these incidents.

Students in **Mrs. Finc's** chemistry class have been having a grand time wrestling with some very unscientific formulas. It seems that **Mrs. Fine** has developed the following twisters for her students to identify: Ba(Na)2 and HIJLKMNO. For the uninitiated, the first formula represents "Banana" and the second, good old-fashioned H2O. If you still can't figure out the second one, the letters in the formula can be read H to 0.

* * *

Those people who elected Drama Workshop for credit have been experimenting with stage make-up. Maybe this will explain the shriveled-up characters seen lately in the Arts Building. For instance, did you see **Pat Rowland** (particularly her hair)? All decked out in her make-up, Pat ought to charge admission for people to see her.

* * *

Another notable character was **Bruce Gary.** He used his hand at make-up to win $4.00 in a costume contest at a Halloween party.

* * *

By the way, was that outfit that **Mrs. Wagner** wore for Halloween the latest style in kitchen wear?

* * *

Prisoner's Ball seems to be quite the game in some of the third period gym classes. In the early part of the month, quite a rivalry was established between **Miss Neiltop's** class and **Mrs. Odenheimer's** class. The former class has won two of the three games that have been played so far. **Ursula Cargill, Pat House** and **Judy Blanchard** seem particularly anxious to try their hand at the game again.

* * *

Pete Ayres, Mickey Opalski and **Joe Leiter** recently got in the way of a mud puddle during sixth period gym. Was this an accident, boys, or a planned beauty facial?

* * *

Another item from chem class. Some people have found that the initials of their names also stand for elements. The following names will illustrate my point: As (arsenic): **Andrea Spaulding** and **Angela Sarai;** Mn (manganese): **Marlene Novak;** Li (Lithium): **Len Intravartola;** Na (sodium): **Nancy Anglin;** Ag (silver): **Alan Goddard;** Ar (argon): **Ann Roworth;** Mg (Magnesium): **Marie Grote.** It would be interesting to find out the characteristics of each element and compare them with the characteristics of students bearing the same initials. On second thought, maybe the comparison should be omitted. My initials are Pb, and we all know that a reporter should not be characterized by lead-like hardness.

By PAT BROWN

. . . the shadow knows . . .

Have you ever been asked the question "What did you do in school today?" Have you ever given the traditional answer, "Nothing!"? To disprove this kind of answer, something new has been added to the **Campus Courier.** This something new is **The Shadow.** During the past month **The Shadow** has been doing some "Shadowing." After much deliberation, one student was selected to be "Shadowed" during an entire school day. Following are some of the highlights of this student's day. We will not reveal the identity of the student until next month. Let's see how good a detective you are by trying to identify the student.

8:10 Entered school.
8:12 Opened locker.
8:13 Talked to girls nearby.
8:14 Snapped to attention, like a soldier, next to a girl.
8:15 Put books on desk; went down hall.
8:16 Grabbed buddy. After few words, slapped him.
8:17 Scratched nose, went into homeroom.
8:18 Read English.
8:21 Yawned loudly, rubbed face, yawned again, sat dreaming.
8:22 Told girl next to him, "I'm still asleep."
8:24 Chin in hand, moved head following all girls talking.
8:29 Coughed loudly pushing up sleeves of shirt.
8:30 Went to first class.
8:38 Scratched back of neck, fixed collar, looked in pocket of shirt.
8:40 Showed book to friend. Talked to another friend.
8:41 Scratched eye.
8:45 Scratched ear, yawned, began to look through book.
8:50 Looked at map, yawned, looked at test paper.
8:51 Talked to someone near. Flipped more pages in book. Yawned with terrific noises.
8:59 Stretched, drew picture.
9:00 Scratched nose and looked around room.
9:05 Yawned with a sigh, stretched and cracked knuckles.
9:10 Rocked back and forth in seat. Answered teacher's question with: "Ah-h-h, I don't know!"
9:21 Tapped foot on floor. Talked to girl near him.
9:25 Paid attention to classwork!!!
10:25 Tucked shirt in pants. Brushed leg of pants off.
10:36 Yawned.
10:45 Fixed shirt collar. Rolled up sleeves.
10:50 Hit on back by boy behind.
11:06 Picked paper up from floor, threw to friend, caught paper, threw it again, missed it, picked it up, threw it back, etc.
11:20 Played with fingers.
11:25 Bought lunch.
11:26 Took someone else's potato chips.
11:27 Got up for a knife.
11:28 Talked with food in mouth.
11:40 Played "football" while eating ice cream.
11:41 Argued about cheap touchdown.
11:48 Rubbed hands in air and yelled, "Woo, woo." (Scored a touchdown).
11:52 Talked with various boys.
12:05 Scolded by teacher.
12:06 Read an article about airports in an encyclopedia.
12:17 Pulled up socks.
12:21 Punched friend.
12:22 Bit finger nails.
12:25 Looked at his shoulders.
12:28 Looked at his arms.
12:31 Made a muscle and showed friend.
12:35 Opened book and began to write.
12:40 Scratched neck and wrote more.
1:00 Did some work.
1:03 Craned neck to see blackboard.
1:06 Made a muscle again. Showed it to friend.
1:07 Looked at clock. Closed notebook.

Time and space do not permit us to go into further detail on our first "Shadowed" student. However, we feel that enough information has been given so that you may have some idea of the student involved.

Along with the identity of our first victim, next month's issue will give a "blow-by-blow" report on the "Shadowing" of another lucky student. It could be **YOU!**

Thanksgiving Rituals Have Long History

Although Thanksgiving in its modern form has come to be regarded as a strictly American tradition, our good forefathers did not invent the custom. On the contrary, our Thanksgiving traditions have been built on customs of ancient civilizations.

About 3000 B.C., a group in Israel known as the Canaanites had the practice of going out into the fields to gather grapes at harvest time. Afterwards they held a festival in the house of their God. This tradition was later handed down through the Hebrews, who called their holiday "The Feast of Tabernacles." During the seven-day festival, everyone lived in tents in memory of the time when their nation had no settled homes. The people would harvest their crops and then give thanksgiving to their Lord.

In Greece, the married women would offer thanks during November to the Greek god of agriculture, Demeter. Two distinguished ladies of the town were chosen to prepare the sacred feast and to function in the names of the others. The women would walk in procession on the first day of the festival and three days of celebration would follow. At the celebration, a cow and a pig were offered to Demeter as a sacrifice. The Romans who shipped Ceres, their harvest goddess, in somewhat the same way as the Greeks did. On October 4, a feast would begin among the common people, and then a procession and thanksgiving ceremonies would follow.

"The Harvest Home" was the name given to the autumn festival in England. The principal idea of this feast may be traced back to the Saxons. The members of the village church would gather their crops and contribute a portion to the church. A special service was held in the church which was beautifully decorated for the occasion with fruits and flowers. Then a dinner followed in a large tent or building. Later the people engaged in rural sports, and the festivals were sometimes concluded with a "tea-drinking" for the women.

Thus, the early pioneers who traveled to our fair land were not the originators of the feast of Thanksgiving. The first Americans were filled with the traditions of ancient ancestors. It is only natural that the custom appeared early in our country. Through all the merriment, we may sometimes forget the meaning of this holiday. Alice Williams Brotherton states the true meaning in her poem, "The First Thanksgiving Day."

"Give praise to that All-Gracious One by whom their steps were led,
And thanks unto the harvest's Lord who sends our 'Daily Bread'."

Satire

Hints for Teaching Honor Class Pupils

In the teaching of advanced classes (honors groups) there are several important points that teachers should keep in mind. They are as follows:

1. Give students a total of four to five hours of homework every night. If they really belong in an advanced class, they will be able to handle this with ease. If they become accustomed to working 12 hours a day (seven hours in school and five hours at home), they won't be loafers when they grow up.

2. Tell the students that they will have more work as the year progresses. This will encourage them to study harder and will condition them for more work.

3. Arrange appointments with a local psychiatrist for all students suffering nervous breakdowns from overwork. Perhaps a financial agreement can be worked out so that teachers' salaries could be supplemented in this way.

4. Tell students not to worry if they get C's, D's, or F's because their work will improve as the year progresses. But whatever you do, don't mention point number two.

5. Let some of your students find out that the pupils in other sections having less work are receiving better marks than they are. This may make them work harder, resulting in more business for your head-shrinking friend.

6. Encourage them to go to more school athletic events and dances to improve their school spirit. After all, if they spend twelve hours a day on school work and two hours eating, this leaves ten hours. You wouldn't want them to waste this precious time doing ridiculous things like sleeping, working on science fair projects, earning money for college, and so on!

Club News

The Chemistry Club is going to the James Forrestal Research Center in Princeton on November 30. They plan to see Project Matterhorn.

On October 25, the club visited the Atomic Energy Commission Laboratory in New Brunswick. They saw a mass spectrometer and a flame photometer. The members of the club were impressed by the intricate instruments used in research and analysis.

The A Cappella Choir is going to present a musical program for the PTA on December 20. They are also planning to sing at the tree lighting ceremony of our high school. In addition, they are planning a Christmas assembly.

Eleven girls in the Future Homemakers of America Club entered a local cooking contest sponsored by the Suburban Gas Company. Each girl was required to prepare a dish. She also had to prepare a meal to go with this dish, an appropriate table setting and a booklet.

There were three divisions in which the girls could enter. The divisons were meat, vegetable and milk. The winners from the East Brunswick chapter were Barbara Baechtold, Ellen Krahner and Patricia Krahner. The girls can now enter the state contest.

Class Wages Trash War

Have you been wondering what the letters SEBFACS mean? Many students have been puzzled by the signs and announcements of this organization.

In Mr. Burnett's Social Studies 9 class, the students have been discussing different conditions that might be improved at our school. The thirteen members of the class, who are boys, decided to conduct a campaign to make our school neater. They realized that many students were careless with their trash and that our school was be-beginning to look very untidy.

All the boys worked on a certain aspect of the campaign. Some put up the posters which can be seen hanging all through the school, and others went to see Mr. Biringer about this project. Mr. Biringer approved of the plan and agreed to purchase the new garbage cans which will be placed outside. The class has promised to decorate the new garbage cans.

The boys working on this project are: Martin Coffey, Nick De-Pano, Donald Frey, Howard Groves, Carl Goldeski, Peter Howell, John Morrissey, John Nicholson, Bruce Pesitsky, Walter Ritterson, Roy Strickland, Robert Krimin and Will Cerhold.

A bulletin board has been set up in Building Five for the **SEBFACS.** Students may sign this bulletin board. What do the letters SEBFACS mean? They stand for Students of East Brunswick for a Cleaner School.

School Bells Ring For Mom and Dad

Have you ever wished that your parents could know what it is like to be a high school student in this day and age?

E.B.H.S. parents had just such an opportunity on Tuesday evening, November 15, when the Parent Teachers Association presented "Back to Classes for East Brunswick High School Parents". The program, scheduled for 7:30 p.m. in the auditorium, began with a brief business meeting. Following this meeting, Principal Eugene Biringer presented an explanation of the evening's program.

Each parent was provided with a schedule, outlining his child's program for a particular day. Starting at 8 p.m., each parent attended "classes" as listed on his schedule. Periods were limited to 10 minutes so that an entire day's schedule was followed during the evening.

During each class, the teacher explained the purpose and content of the course. Parents had an opportunity to see the surroundings in which their children work and study.

Victory Predicted

The presidential poll taken by Mr. Burnett's 4th period history class successfully predicted Sen. John F. Kennedy's election. Approximately 270 students and 30 teachers were given the eight question questionnaire.

President - elect Kennedy received 50.2 percent of the popular vote in the country as a whole. The E.B.H.S. poll showed 61 percent of the teachers predicting his victory and 55½ percent of the students.

Calendar of Events

Nov. 24-25—Thanksgiving Holiday.

Dec. 7—Soccer and Football Awards Assembly.

Dec. 16—Christmas Dance for 10th and 11th grades
Cafeteria — 8:00-11:00 p.m.
By Student Council.

Dec. 20—Christmas Tea for Faculty
Cafeteria—2:50-3:15 p.m.
By Social Committee.

Dec. 20—P.T.A. Concert
8:00 p.m.
Education in Spiritual Values.
Music by students —
A Capella Choir and String Orchestra

Dec. 22—Christmas Tree Lighting
Flag Pole—7:00-8:00 p.m.
By Social Committee.

EBHS Boys and Men Measure Up

You have probably often heard expressions which tend to stereotype a person. For instance, "All football players have big shoulders." Or, "Boys who are good students are skinny and scrawny." Or, possibly, "Artists are generally so skinny that the first good wind could blow them over."

To test the validity of such cliches, I deceided to take a completely unscientific poll of boys and men teachers at E.B.H.S. to find out their chest measurements. Within my sample, you will find athletes, scholars, men of science, artists and plain ordinary E.B.H.S. students. As you read through the statistics of those polled, see if you can come to any conclusion about athletic ability and chest expansion.

I began my poll armed with a a tape measure and my wits. The first boy that fell into my clutches was Jeff Brown, right guard for the East Brunswick football team. He looked to be about a 59-incher but really measured only 42 inches around the chest.

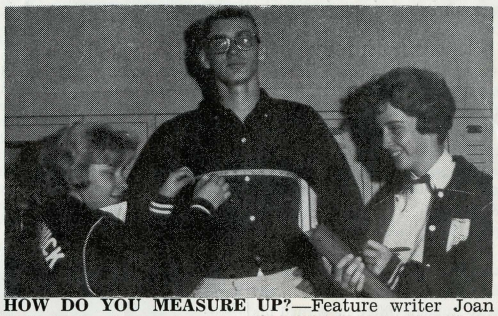
Andris Donis, tackle on our football team, boasts a 39½ inch chest.

I next stretched my tape around Joe Wolf and found it marked a husky 39½ inches. As I walked away, Joe replied, "Don't lose your tape measure."

"Kid, I really think you've flipped your lid," was the reply I received from Bill Criswell whose expansion is 35½ inches.

Martin Tomasko, measuring 36 inches, was left standing in the hall with the refrain, "What was that all about?"

Don Cotter tipped my tape at 36 inches and left me with the comment, "Want my hips, too?"



HOW DO YOU MEASURE UP?—Feature writer Joan Shipers checks one more specimen in her unofficial and unscientific poll of the "he-men" at E.B.H.S. Obliging Joan is Andris Donis, Bear football player. Keeping the statistics is Linda Moser.

East Brunswick's right halfback, Eddie Sempkowski, stopped the tape at 35½ inches.

Lenny Intravartola, a 36½ inch man, replied, "The girl must be nuts."

And last, but not least, I measured Mike Fore, who boasts a mighty 38-inch chest. Mike's reply was, "So what are you going to do which a bunch of measurements?" I hope this article answers your question, Mike.

In case you are wondering about the chest expansions of your favorite male teacher, here are some vital statistics on the teachers.

Mr. Bodnar, math teacher, assured me that his chest measurement equals the numerical value of 40½ inches.

Mr. Boehler, Language Arts teacher, boasts a 40½ inch measurement and adds, "These are cold measurements."

Giving history straight from the chest are Mr. Winston, 40 inches, and Mr. Elefante, 45 inches.

A quick rundown on other teachers is as follows:

Mr. Miller has a 39 inch chest and adds, "It's all muscle."

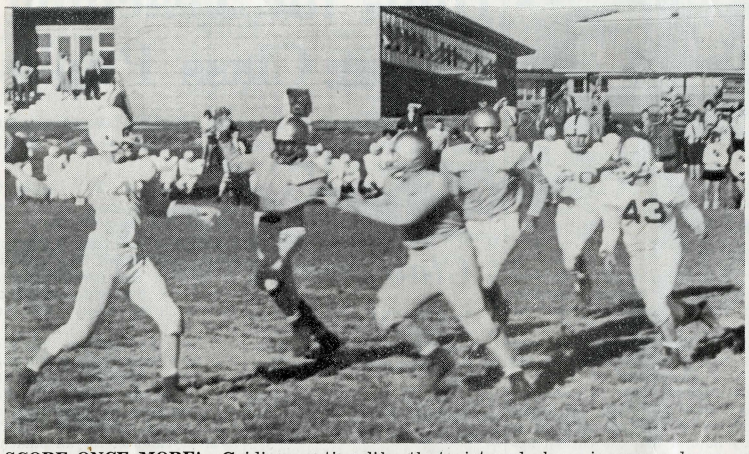
Mr. Stanco holds his own with Mr. Doyle, both tipping the tape at a husky 41½ inches.

Our administrative staff stacks up this way: Mr. Biringer, 39 inches; Mr. Gavin, 42 inches; and Mr. Navickas, 45 inches.

Looking at our gym department, Mr. Tighe's chest line is 39½ inches and Mr. Odenheimer measures 46 inches.

And last, but not least, but rather the "most", is Mr. Caseiro, boasting a tough to beat 47½ inches.

JV Gridmen Close Season With Win



SCORE ONCE MORE!—Gridiron action like that pictured above is now a dream of the past as E.B.H.S. prepares to usher in the basketball season.

Bears Down Sayreville For 5-3-1 Season Mark

In the final game of the current football season, the Bear jayvees upset the Sayreville Bombers, 13-6, Saturday afternoon. The win gave the Green and White a 5-3-1 record for the 1960 season.

The Bears earlier victories were won at the expense of Middlesex, 19-12, South Brunswick, 25-0, Highland Park, 19-0, and Perth Amboy, 13-0. The tie of the season was a 6-6 draw played against Union.

The three losses were inflicted by a strong South River eleven, 18-13, an undefeated Woodbridge team, 13-7, and a powerful Bridgewater team, 26-0.

In the Perth Amboy game played November 5, the Bears took the opening kickoff and marched 81 yards for a touchdown. The climax of the drive was a pass from Bill Gruver to Mike Fore. Gruver passed to Gary Henry for the extra point.

The only other score of the game occurred in the last period when Gruver ran around left end from the nine-yard line.

In the Bridgewater game played November 12, a strong Bridgewater eleven held the Bears scoreless while rolling up an impressive 26 points.

Considering the season as a whole, the Bears ended up with a winning record. Next year, many of the JV players will be getting their first taste of varsity competition when E.B.H.S. opens its first season of varsity football.

Frosh Eleven Trounces Owls As Boig Intercepts 3 Passes

The E.B.H.S. freshman football eleven closed out the 1960 season Friday afternoon with a 26-0 victory over Highland Park. The win marked the seventh triumph of the season for the freshman Bears with their lone defeat being inflicted by Perth Amboy.

Chuck Boig took scoring honors for the day hitting paydirt for two touchdowns and intercepting three Owl passes.

Since their early season wins over Middlesex, Bridgewater, South River and Piscataway, the frosh have also added victories over New Brunswick, 18-0, and South Brunswick, 27-0, to their record.

In the New Brunswick game, the E.B. Bears managed to score in every period except one. The first score was set up on a pass from Dave Fore to Chuck Boig. The third period score resulted from a 36-yard pass from Fore to Glen Griffin. The Bears' final score came in the last period when Ron Opaleski nabbed a short pass from Fore and ran 37 yards for the TD.

The 27-0 shutout of the South Brunswick eleven was highlighted by Glen Griffin and Lenny Browa each scoring two touchdowns.

In their lone defeat, suffered at the hands of Perth Amboy, the Bears were unable to advance past the 20-yard line of the opposition. The winners' two TDs were scored in the second and third periods.

High scoring laurels for the season go to Browa who had scored 28 points prior to the Highland Park contest. On the passing end, Fore had passed for four TDs prior to Friday's game with the Owls. Other outstanding backs of the past season included Opaleski, Boig and Bill Besnier.

On the receiving end of Fore's passing were ends Griffin, Roy Hutchinson and Gary Neilson. Other linemen worthy of merit include Ed Cardinalli, Ron Kociolik, Jim Rishar, Joe Choma and Jack Dorian.

Men Behind The Scenes

By BOB SLOVAK and MEL FRIEDMAN

This is the second in a series of articles devoted to the coaches of the various teams at the high school. In this issue, our men behind the scenes are John Emery, head basketball coach and assistant football coach, and Joseph Jozefowicz, assistant football coach.

John Emery

An Air Force veteran, John Emery has learned many things through his service in the Armed Forces. Dignity, pride, honor, and most of all valuable experience can be gained in military service. Mr. Emery is fortunate enough to possess all these admirable qualities in excess.

Mr. Emery was born in Allentown, Pa., and attended Allentown High School. From there he went on to Rutgers where he earned his B.S. and master's degree. He majored in physical education and minored in social studies. In high school and college, Mr. Emery participated in basketball and football.

While in the service he became a jet pilot stationed at Wiesbaden, Germany. Besides the tough grind that an Air Force pilot experiences, Mr. Emery coached the Air Force football team that won the German and French football championship.

Upon leaving the Air Force, Mr. Emery coached Rutgers and Freehold High School football teams.

He finally settled down at East Brunswick. In addition to coaching basketball and football, Mr. Emery has been the East Brunswick Swimming Pool Director for three years.

Mr. Emery prophesies that next year our football team will meet stiffer opposition and the grind will be tougher, but if the team keeps on improving they will be able to handle it very well.

Mr. Emery is married and has two daughters.

Joseph Jozefowicz

Joseph Jozefowicz, the assistant coach of our JV team, is a firm believer that "experience is the greatest teacher." Perhaps it is this which rates him so popular among the students of this school.

Mr. Jozefowicz was born in South River. He attended South River High School. Mr. J. obtained his B.A. at the University of Richmond, attended Montclair State Teachers College and received his masters at Rutgers University. He majored in economics, languages and education supervision. Presently he is teaching seventh grade math at our school.

Mr. J. played baseball and football in high school and college and has been active in sports ever since.

Mr. J. states, "Our football team is very good, a vast improvement over last year's team. We progress as we go along, getting better and better. You know that experience is the greatest teacher. I find the team has worked as a unit. The whole team stars."

Becoming very serious, Mr. J. told us that the season ahead would be our hardest. There would be no margin for error if we are to succeed. We must really "buckle down" and play intensively and enthusiastically. He compares us with the newly formed Middlesex, Bridgewater and South Brunswick High Schools. "We are all young and have a lot to learn," he says. He believes that in a few years when we have a really competitive varsity we will attain the same level that old established high schools now have.

Mr. J. is 5' 7" tall, has brown eyes and hair. He is married and has one daughter three years old. On that he commented, "And she can block!"

Harlem Magicians Down Teachers

Entertainment was the keynote of the evening for all spectators at the Harlem Magician-East Brunswick Teachers game held last Thursday. The evening was sheer pleasure for all true court fans despite the fact that the E.B.H.S. teachers were defeated 64-52.

The pre-game ceremonies were highlighted by an exhibition of passing and shooting among the Magicians.

The game itself was a close affair with the Magicians scoring the first two-pointer. As the game progressed, the Magicians reached into their bag of tricks. One found them dribbling the ball a scant half-inch off the ground with the dribbler lying on the floor circling round and round.

Late in the fourth quarter the Magicians played football and baseball on the court.

Bear Cagers Make Varsity Court Debut

With the last game of the football season a thing of the past, all eyes are turning toward basketball as the E.B.H.S. Bears prepare to enter their first season of varsity competition.

A call for candidates on November 10 brought out 20 players. Another 20 players are expected to turn out this afternoon when the football and soccer players will be eligible to answer the practice call.

Varsity Coach John Emery has at least six holdovers from last year's JV squad including Ed Scupp, Steve Shaefer, Bill Gruver, Woody James, Joe Dobrzynski and Tom Chrapowiski. The team as a whole boasts a fair amount of height but seems lacking in speed.

The opening game for the varsity is set for December 16 when the Bears will meet South River at the latter's court at 7 p.m. Middlesex will provide the competition for the second game which will be played on the home team's court at 3:45 p.m. on December 20. The rest of the schedule, while not yet complete, will consist of approximately 18 games.

In addition to the varsity cagers, the Bears will field a JV team and a freshmen five. Coaching the former will be Dudley Tighe, while Tony Razzano will be at the head of the frosh. So far, the JV schedule consists of ten games while the freshmen have 14 games on tap.

Cross Country Meets Zebra JVs

Six members of the E.B.H.S. Cross Country Club were initiated into the rigors of long distance running early this month when they ran in their first and only scrimmage against the New Brunswick High School JVs.

Coach Dud Tighe, who directed the club this year, said he was well pleased with the performance of the boys. Those participating in the scrimmage were Ed Juba and Kristian Ungern, juniors; Bill Maute, sophomore, and Carl Appel, Roger LaBonte and Ron Molnar, all seventh graders.

NJSIAA Names Bears to Group 2

E.B.H.S. has been admitted to membership in the New Jersey State Interscholastic Athletic Association, it was announced during the past month. The Bears were one of 22 new schools that were admitted to membership.

For the current year, E.B.H.S. will be playing in Group II. The NJSIAA bases its grouping decisions on the number of boys in the tenth through twelfth grades.

Next year, when the high school boasts its first senior class, the Bears will be in Group III. In Sepember, 1962, East Brunswick will be large enough to qualify as a Group IV school. At that time the Bears will be required to play other group IV high schools.

Group IV schools in the Central Jersey area include: New Brunswick, Perth Amboy, Edison, Woodbridge, Thomas Jefferson of Elizabeth, Linden, Union, Plainfield, Trenton and Asbury Park.

Teachers

(Continued from Page 1)

with many of the E.B.H.S. students. He attended elementary school in the Township. However, he spent his high school years at St. Peter's, New Brunswick.

Currently a senior at Rutgers, Mr. Higgins is majoring in history and earth science. His future plans are centered on obtaining a master's degree in history. Mr. Elefante is his cooperating teacher.

Mr. Gillian, who is a student teacher with Mr. Boehler, is a native of River Edge, N.J. A graduate of Don Bosco High School, Ramsey, Mr. Gillian is majoring in English and social studies. After graduation from Rutgers, he is looking forward to a career in teaching.

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